



# TCIS WEEKLY NEWS

March 29th, 2026

Vol 2: Week #30



This Week's Cover: Grade 1 & 2 Field Trip @ Bangkok Children's Discover Museum



## Important Dates and Upcoming Events

- **Apr. 2:** HS TOCFL (Chinese test, 10:00-12:00)
- **Apr.10:** TCIS Songkran Celebration
- **April 11-19:** Songkran Holidays
- **April 21-24:** Matilda Performances

## Upcoming TCIS Events Posters

[Model Classroom Viewing Invitation Poster](#)

## Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

## Elementary

[ES Counselor's Corner](#)

[1A](#)

[1B](#)

[2A](#)

[2B](#)

[3A](#)

[3B](#)

[4A](#)

[4B](#)

[Thai](#)

[Chinese](#)

[Music](#)

[ELL](#)

## Directory and Important Links

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[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[2025/2026 Calendar](#)

[Staff Contact List](#)

## March/April Calendar

Mar '26	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
Apr '26			1	2	3		
	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			



Dear TCIS Family,

We hope this message finds you well. It has been another productive and exciting week at school, and we are pleased to share several important updates with you.

### **Model Classroom – Coming Soon**

We are excited to announce that our Model Classroom will be ready this week. This space has been thoughtfully designed to reflect best practices in teaching and learning, and it will serve as a hub for instructional innovation and collaboration among our teachers. We will have an open house on Tuesday, March 31, 2026 at 7:00 AM - 8:00 AM and from 3:10 - 4:00 PM and parents are invited to both the Elementary School Model Classroom and the High

School Model Classroom. [Model Classroom Poster](#)

### **Promotion Ceremony**

Our upcoming Promotion Ceremony will be held on campus. We look forward to celebrating our students' achievements together as a school community. More details will be shared soon.

### **Professional Development (PD) Highlights**

At TCIS, we remain committed to continuous growth and excellence in teaching:

We are proud to partner with the Readers and Writers Workshop led by Lucy Calkins. Last week, we welcomed Sarah, one of the program's staff developers and our consultant, who led a highly engaging reading and writing workshop for our teachers.

Also last week, a number of our teachers attended the EARCOS Conference at the Shangri-La, where they collaborated with international educators and brought back valuable insights to further strengthen teaching and learning at TCIS.

We look forward to continuing this partnership and providing ongoing opportunities for our teachers to grow through coaching, observation, and collaboration.

As part of our long-term vision, we are also exploring extended teacher contracts, recognizing the importance of investing in professional growth and continuity for our students.

### **Summer School Program**

We are pleased to share that TCIS will be offering a Summer School program this year. This will provide students with opportunities for enrichment, reinforcement, and continued learning during the break. More details will be shared soon.

Regards

Dr. Michael





Dear TCIS Family,

### Grade 1 & 2 Field Trip

Grade 1 & 2 had a great experience at the Bangkok Children's Discovery Museum during last week's field trip. The feedback from the teachers was that the activities were very well organized by the staff and there was a lot of things for students to do.

[Grade 1 & 2 Discovery Field Trip Photos](#)

### Promotion Ceremony Planning Meeting

Our TCIS promotion ceremonies are an opportunity to recognize milestones in a child's learning journey. With the goal of making the promotion ceremonies memorable for all students and parents, Dr. Richard and I had a very productive promotion ceremony planning meeting with the KG, grade 4, and Grade 8 CPR parent representatives. This was an initial meeting where ideas were shared about venues, food, decorations, and more. We will meet again soon and will have more detailed information you share with you shortly.

### Elementary Model Classroom is Ready to View!

**Exciting news!** The elementary model classroom is almost ready for viewing! The wonderful new space will encourage high-quality instruction, support new ideas in teaching, and provide opportunities for staff to learn from one another. Your feedback is very important to us, and we are opening up the model classroom for parents to view from **7:00am – 8:00am and again from 3:10pm–4:00pm, on Tuesday, March 31st, 2026**. There will be a QRcode linked a Google Form survey that will enable you to provide feedback. We look forward to seeing you there. [Model Classroom Poster](#)

### Bangkok Education Fair

Last weekend, TCIS attended the Bangkok Education Fair. This was a wonderful opportunity for us to showcase TCIS to potential parents and students as a top international school in Bangkok. Thank you to **Ms. Cheryl** and **Ms. Porkaew** for all their hard work at the fair and to everyone from TCIS who attended to help put for the day. Additional thanks to grade 2 students **Baden** and **Eire** for being Optimistic Risk-Takers by the joining the Little Stars - Big Dreams portion of the education fair event and performed *A Million Dreams* with students from other international schools. They also helped to demonstrate our new BenQ boards during the event. [Performance Photos Baden and Eire](#) [Performance Video](#)

### Principal's SLO Award - Congratulations to Pop!

Congratulations to **Pop** from grade 3 for winning our first Principal's SLO Award. This award is presented to students who contribute in meaningful ways around the school or in the community and embody the spirit of our school-wide learning outcomes. Without being asked, Pop has done a fantastic job of helping to put away the footballs and basketballs every day for the past few months after break and lunch recess. He has proven himself to be an outstanding global citizen by helping his school community. This has greatly helped to improve the school environment not only for elementary students, but for all students who use the school-provided balls. I am proud of you, Pop! [Pop - Principal's SLO Award](#)

Dr. James [james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)



# Exciting News!

The **Elementary & High School Model Classrooms** are Ready for Viewing!



**ELEMENTARY**



**HIGH SCHOOL**

The wonderful new spaces will encourage high-quality instruction, support new ideas in teaching, and provide opportunities for staff to learn from one another. Your feedback is very important to us, and we are opening up the **model classrooms for parents to view on...**

**TUESDAY, MARCH 31<sup>ST</sup>, 2026**

**7:00 – 8:00am**

**3:10 – 4:00pm**

A **QR Code** will be available for parents to provide feedback.



**Please remember:** For safety, parents are **only allowed to visit the model classrooms** and should not walk to other areas of the school.

**We look forward to seeing you there!**

**ES 3rd Floor Room 135 HS 4th Floor Room 341**

Dr. James Photos: Bangkok Education Fair: Baden and Eire



Dr. James Photos: Principal's SLO Award



# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?  
<https://www.tcis.ac.th/child-safeguarding>



## KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

# TCIS School-Wide Learner Outcomes: Part of Everything We Do

## Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



## Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



## Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



## Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



## Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



## Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



## Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear TCIS Family,

This week, our Grade 3 students participated in a meaningful and engaging counseling session centered around the story *Ruby Finds a Worry*. Through this beautifully illustrated book, students explored the concept of worries and how they can grow when kept inside.

After the reading, students took part in a thoughtful discussion where they were encouraged to share their own worries in a safe and supportive environment. It was wonderful to see students open up, listen to one another, and realize that everyone experiences worries from time to time.

Together, we talked about healthy ways to manage worries, including talking to a trusted adult, expressing feelings through drawing or writing, and supporting friends who may be feeling the same way. This session helped build emotional awareness, empathy, and resilience among our students.

Warm Regards,  
Ms. Bree, Ms. Younah, and Ms. Eve





Dear Parents,

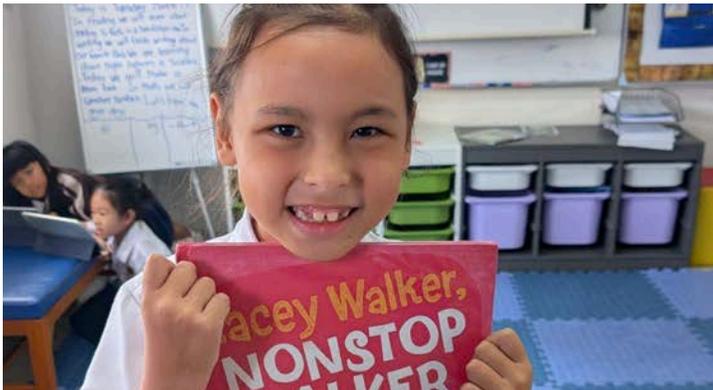
It's been a very busy time in Grade 1! Students have been putting a lot of effort into their weather books, and it's been exciting to watch their learning come to life. They've especially enjoyed dressing up as meteorologists and sharing their weather reports—so adorable and full of confidence! Our field trip was also a fantastic experience, filled with smiles, energy, and special memories. Now, we're all looking forward to celebrating Songkran together soon!





Dear Parents,

We've been very busy in Grade 1 lately! Students have been working hard on their weather books, and it has been so fun to see their learning come to life. They especially love dressing up as meteorologists and presenting their weather reports—so cute and confident! We also had an amazing time on our field trip—lots of smiles, excitement, and great memories made! We are now really looking forward to celebrating Songkran together soon!





Dear Parents,

2A had a fantastic time on the Grades 1 and 2 Field Trip to the Children's Discovery Museum! Everyone really enjoyed learning different activities, playing on the playground, and doing arts and crafts with friends! Field Trips are a wonderful way to engage and learn outside of the classroom, and we did just that!





Dear Parents,

2B has been busy making discoveries in just about every direction. In STEM, we've been learning all about water and its surprising ability to reshape the world through erosion. The class explored where rivers begin, where they travel, and how the Grand Canyon was formed. In math, students are stretching their number skills by writing numbers in word form up to 1,000 and building a strong understanding of place value. Over in Language Arts, irregular past tense verbs have been keeping everyone on their toes, proving that English doesn't always like to follow its own rules. It's been another lively stretch of learning, curiosity, and plenty of "wait...why does it work like that?" moments in 2B.





Dear Parents,

In Mathematics, we have begun Unit 6, Fractions. Children have been learning how to draw, read and problem solve using fraction lines. In Reading, we have begun our Wild Robot novel and Research Clubs Unit. In Writing, we have begun our Fairy Tales, Fables and Folktales study in order to write our own fairy tale adaptations. We also had a fantastic Grade 3-4 field trip to the National Museum of Science. We celebrated Dr Seuss' Birthday (March 2) in the library with the Cat in the Hat and some delicious cake! Finally, thank you for all your amazing birthday wishes as I celebrated my birthday on March 12.





Dear Parents,

Our class had a fantastic time visiting the National Science Museum this month! Students spent the day exploring the museum's six floors of interactive exhibits, discovering fascinating science concepts through hands-on activities. One highlight of the trip was learning about the process of making Chocolate, and of course getting to enjoy their delicious creations afterward! It was a fun-filled day of curiosity, exploration, and sweet memories for everyone.





Dear Parents,

4B has been busy to start Quarter 4. We had a lot of fun during our trip to the National Science Museum, where we made chocolate and explored all of the exhibits. In reading, we have begun reading our next class novel, Wonder, and we have formed book clubs to discuss it in small groups. In writing, we are working towards completing a literary essay. In math, we have just started our decimal fraction unit, and in science, we are learning all about energy. We are looking forward to celebrating Songkran and finishing the year strong!





Dear Parents,

Grade 2 TMT students worked on a project for Chapter 10 about unhealthy food. They learned about the harmful effects of candy, sweets, and germs. Through group work, students practiced writing, sharing ideas, designing their work, and planning their projects together.





Dear Parents,

This past week, our Thai class was filled with a variety of engaging and interactive activities. Students developed their listening, speaking, and reading skills through story-based learning, where they explored different stories and shared their ideas together.

In addition, students reviewed spelling and vocabulary through a range of fun and interactive games, helping to reinforce their understanding in an enjoyable way. These activities encouraged participation, confidence, and active use of the Thai language in the classroom.

It was a lively week full of learning, participation, and meaningful engagement.



## Thai Teacher: Kru Fai



Dear Parents,

Grade 1 students are busy practicing for their performance for the upcoming Songkran. They have been working really hard, especially since most of them are international students and are learning to sing in Thai. Everyone is doing such a great job, and some students even told me they have been practicing singing and dancing at home too.





Dear Parents,

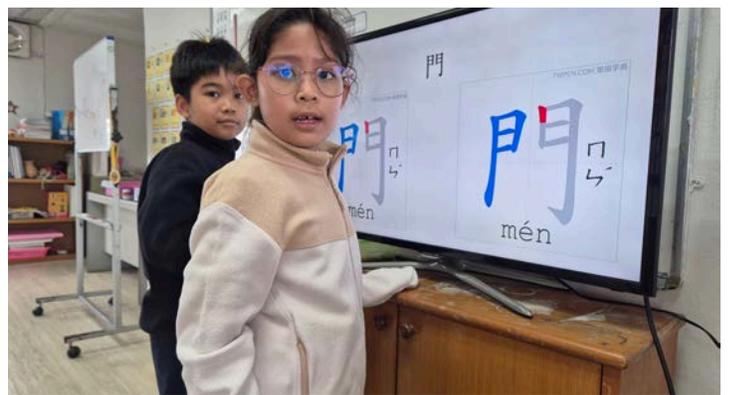
G.2 TFT engaged in a variety of activities related to their lessons, including exploring story plots, reading and spelling vocabulary, and forming sentences. They also created their own short stories by combining sentences and sharing their ideas. G.4 TMT learned about self-care and ways to stay safe in different situations. Through discussions and role-play activities, they shared ideas and practiced suggesting creative and responsible solutions to potential problems, helping them develop awareness and decision-making skills for everyday situations.





Dear Parents,

In our G1-G4 CFB classes, we place a strong emphasis on details. With small class sizes, each student has plenty of opportunities to practice, especially in sentence building and answering questions. G1 CFB is currently learning positional words such as up, down, inside, and outside, while G2 CFB is learning directions like north, south, east, and west. G4 students are working on describing the locations of countries on a larger scale. This spiral, step-by-step approach is very effective and truly beneficial for our students.



Chinese Teacher: Ms. Tang



Dear Parents,

The recent unit for G3CFT1 students was games and toys, which included learning the traditional Chinese toy, the diabolo. The students learned it quite quickly, and everyone happily played and competed with their diabolo! Also, the CCC exam is approaching, and we've started practicing intensively, hoping everyone will pass smoothly and achieve good results.



## Chinese Teacher: Mr. Morris



Dear Parents,

G1 CFT have mastered expressions of direction; they can understand the positioning of objects and describe them accurately in Chinese.

G3 CFT have learned to describe their home environments and have been practicing for the CCCC exam.

G4 CFT have learned the names of capital cities of major countries worldwide and are able to briefly describe the unique characteristics of different nations. Additionally, they have been preparing for the upcoming Chinese proficiency exam.



## Chinese Teacher: Mr. Ju-Hung



Dear Parents,

The students in G4CFT1 recently completed their favorite unit, "Kung Fu," in which they learned Tai Chi. Tai Chi is a very famous Chinese martial art. It looks slow and simple, but it is actually quite difficult to practice. After practicing Tai Chi diligently, the students realized how difficult this martial art is. Some of the children are performing quite well, and we hope that one day they can also become Chinese Kung Fu masters.



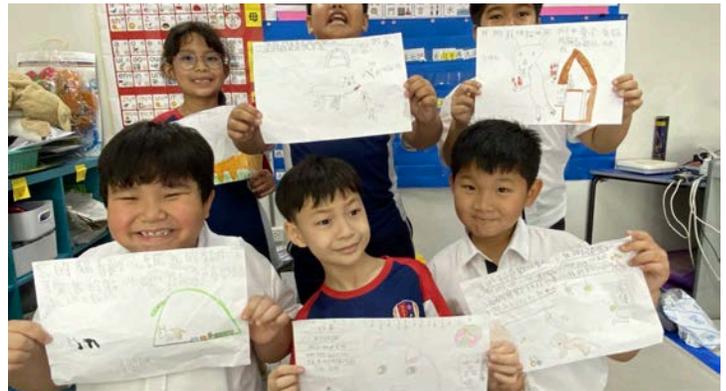


Dear Parents,

### Learning Chinese is All About Fun!

We've been having a blast practicing Chinese lately! Our 4CMT students leveled up their reading skills by playing **Chinese board games**, while 3CMT worked on their writing by describing their **favorite toys**. Meanwhile, our 2CFT1 class built up their speaking confidence by sharing stories about **their pets**.

The best part? These activities connect Chinese to **real life**. Whether it's winning a game, writing about a hobby, or talking about a pet, our students aren't just memorizing words—they're using the language to express who they are and have fun with friends!





Dear Parents,

Grade 2 students have been learning the song “One, Two, and Three,” which is about the rhythm of eighth notes. They practiced this rhythm in fun ways by saying the numbers, clapping, and stomping together. These activities helped them feel the beat and understand the pattern more clearly. It has been great to see their progress, as they can now recognize and perform the rhythm very well. The students showed lots of energy and enthusiasm, making the lessons enjoyable for everyone! [Here](#) is a sneak peek of our video.



Class: ELL Support: Mr. Jay

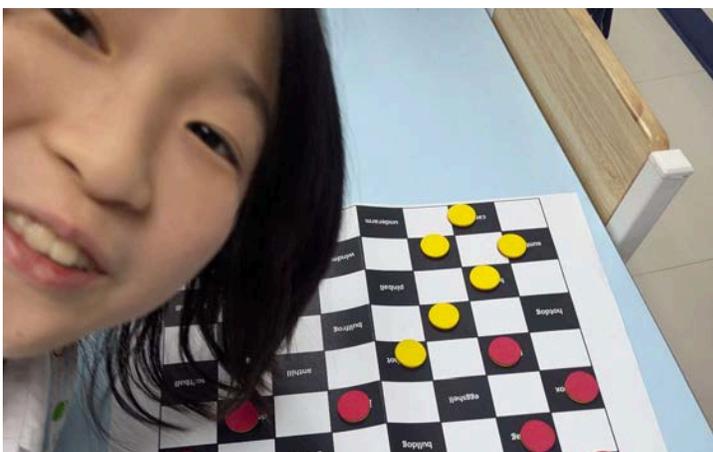


Dear Parents,

We have continued to work on the future tense with a focus on modal verbs like 'might', 'could' and 'should' whilst also looking at different phrases for expressing future intentions.

We have also continued to learn about r-controlled vowels whilst reading a selection of books together. Please continue to find time to read with your children and develop a good reading habit for them to carry on into the future.

Best regards,  
Mr. Jay





# Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	French Toast	Butter Cookies	Marble Cake	Custard Puff	Chocolate Stick
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Honey Chicken	Pasta with Chicken Ham Carbonara Sauce	Roasted Pork with Gravy Sauce	Swedish Pork Balls	Roasted Chicken
Main Western	Pork Stroganoff	Baked Fish with Tomatoes Sauce	Grilled Fish	Spaghetti with Ham and Mushroom Sauce	Scrambled Eggs
Main Thai	Stir-Fried Chicken with Basil (No Chilli)	Garlic Chicken	Stir-Fried Chicken with Green Onions	Teriyaki Chicken	Fried Pork
Main Thai	Thai Omelet	Minced Pork and Chinese Cabbage Soup	Boiled Egg	Fried Fish with Garlic	Steamed Fish
Vegetables	Roasted Cauliflower	Sweet Corn	Sautéed Carrots	Baked Pumpkin	Baked Carrot
Potatoes	Mashed potatoes	Roasted Potatoes	Maxim Potatoes	Boiled Potatoes	French Fries
Noodles	Pork Balls Noodles	Braised Chicken Noodles	Pork Udon	Minced Pork & Pork Balls Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Pizza Bread	Bread and Butter Pudding	Chicken Sandwich	Mini Chocolate Croissant	Pork Dumpling



# Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	เฟรนโทสต์	คุกกี้เนย	มาร์เบิลเค้ก	พัฟส์สตาร์ต	ชีสเค้ก
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main West	ไก่อบน้ำผึ้ง	คาโบนาร่าแฮมไก่	หมูอบซอสเกรวี่	สวีเดนพอร์คบอล	ไก่อบ
Main West	สโตรกานอฟหมู	ปลาอบซอสมะเขือเทศ	ปลาย่าง	สปาเกตตี้แฮมเห็ด	ไข่ชั้น
Main Thai	กะเพราไก่ (ไม่เผ็ด)	ไก่กระเทียม	ไก่ผัดต้นหอม	ไก่เทรียกี	หมูทอด
Main Thai	ไข่เจียว	แกงจืดผักกาดขาวหมูสับ	ไข่ต้ม	ปลาทอดกระเทียม	ปลาบั้ง
Vegetable	ดอกกะหล่ำอบ	ข้าวโพดหวาน	แครอทผัดเนย	ฟักทองอบ	แครอทอบ
Potatoes	มันบด	มันอบ	มันแมกซ์ซิม	มันต้ม	เฟรนฟราย
Noodles	ก๋วยเตี๋ยวลูกชิ้นหมู	ก๋วยเตี๋ยวไก่ตุ๋น	อูด้งหมู	เส้นใหญ่หมูสับลูกชิ้น	สุกี้
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon	ขนมปังพิซซา	ทุตติ้งขนมปังเนย	แซนวิชไก่ฉีก	มินิ ช็อคโกแลตครัวซอง	ขนมจีบหมู

## The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"><li>• racial or ethnic origin</li><li>• political opinions</li><li>• religious or philosophical beliefs</li><li>• sexual behavior</li><li>• criminal records</li><li>• health data, disability</li><li>• trade union information</li><li>• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**

Final 2025-2026 Calendar

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asanha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
Sep '25		25	26	27	28	29	30	TCIS 30th Anniversary Party
		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
Oct '25		29	30				30	End of Quarter 1
			1	2	3	1		Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
Nov '25		27	28	29	30	31	23	Chulalongkorn Day
						24		Parent Teacher Conferences (No students)
		3	4	5	6	7		
		10	11	12	13	14	10-14	Week without Walls
Dec '25		17	18	19	20	21		
		24	25	26	27	28		
		1	2	3	4	5	5	Father's Day
		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
Jan '26		22	23	24	25	26		
		29	30	31				
				1	2			
		5	6	7	8	9	5	Begin Quarter 3
Feb '26		12	13	14	15	16		
		19	20	21	22	23		
		26	27	28	29	30	30	Parent Teacher Conferences (No students)
		2	3	4	5	6		
March '26		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
		16	17	18	19	20	16-20	Chinese New Year break
		23	24	25	26	27		
April '26		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
		16	17	18	19	20	16	Begin Quarter 4
		23	24	25	26	27	18-20	PD Days (No students)
May '26		30	31					
			1	2	3			
		6	7	8	9	10	6	Chakri Day
		13	14	15	16	17	10	Songkran Celebration (Full Day)
June '26		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
						1		
		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
July '26		18	19	20	21	22	29	
		25	26	27	28	29		
		1	2	3	4	5	3	Queen's Birthday
		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am
Aug '26		15	16	17	18	19		/ PD Day for Teachers afternoon
		22	23	24	25	26	8	Summer School Begins
		29	30					
Sep '26			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
		20	21	22	23	24		
Oct '26		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



**Thai-Chinese International School**  
 101/177 Moo 7, Soi Mooban Bangpleenives  
 Prasertsin Road Bangplee Yai, Bangplee,  
 Samutprakarn 10540, Thailand  
 (662) 751-1201 telephone  
 (662) 751-1210 fax  
<https://www.tcis.ac.th/>  
 \* subject to Thai Govt

Holiday School/Office Closure  
 Work Day/PD Day (Teachers but no students)  
 Half Days for Students  
 Conference Day (no students)  
 Summer School

Total Student Instruction Days 180

**STAFF CONTACT LIST**

**TCIS Administrators**



**Dr. Michael Purser**

[michael@tcis.ac.th](mailto:michael@tcis.ac.th)

[Dr. Michael's Google Site](#)



**Ms. Penporn Kaewmark**  
Thai Director / Head of Student Services

[rung@tcis.ac.th](mailto:rung@tcis.ac.th)

[Kru Rung's Google Site](#)



**Mr. Chung-An Hsieh**  
Chinese Director

[tony@tcis.ac.th](mailto:tony@tcis.ac.th)



**Ms. Pichaya Sajawasunt**  
Business Manager

[apple@tcis.ac.th](mailto:apple@tcis.ac.th)



**Dr. James Cooke**  
Head of ECE & Elementary

[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

[Dr. James' Google Site](#)



**Dr. Richard Poulin**  
Head of Middle School

[richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)

[Dr. Richard's Google Site](#)



**Mr. Kevin Curran**  
Head of High School

[kevin.curran@tcis.ac.th](mailto:kevin.curran@tcis.ac.th)

[Mr. Kevin's Google Site](#)



**Ms. Jasmine Orellana**  
Curriculum Coordinator

[jasmine@tcis.ac.th](mailto:jasmine@tcis.ac.th)

[Ms. Jasmine's Google Site](#)



**Mr. Sean Allen**  
Athletic Director

[sean.allen@tcis.ac.th](mailto:sean.allen@tcis.ac.th)

[Mr. Sean's Google Site](#)



**ELL Coordinator**

**Ms. Louise**

[louise.weh@tcis.ac.th](mailto:louise.weh@tcis.ac.th)

[Google Site](#)



Kru Koong  
 ECE Lead Teacher  
[prapatsorn@tcis.ac.th](mailto:prapatsorn@tcis.ac.th)  
[Google Site](#)



Grade 3A & 3B  
 Mr. Flores  
 Co Elementary Lead  
 Teacher  
[gabriel.flores@tcis.ac.th](mailto:gabriel.flores@tcis.ac.th)  
[Google Site](#)



Grade 4B  
 Mr. David  
 Co Elementary Lead  
 Teacher  
[david.law@tcis.ac.th](mailto:david.law@tcis.ac.th)  
[Google Site](#)



Mr. Thomas  
 Middle School Lead 5/6  
 Room 550  
[thomas.hsiao@tcis.ac.th](mailto:thomas.hsiao@tcis.ac.th)  
[Google Site](#)



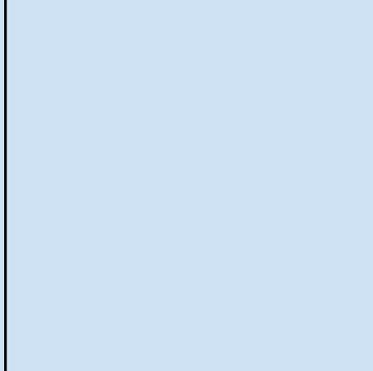
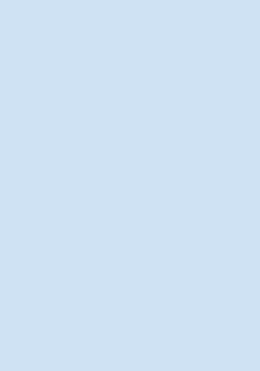
Ms. Shanesz  
 Middle School Lead 7/8  
 Room 243  
[shanesz@tcis.ac.th](mailto:shanesz@tcis.ac.th)  
[Google Site](#)



Mr. Andrew  
 9/10 Lead Teacher  
 Room 342  
[andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)  
[Google Site](#)



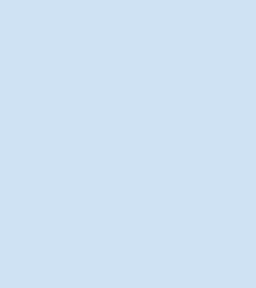
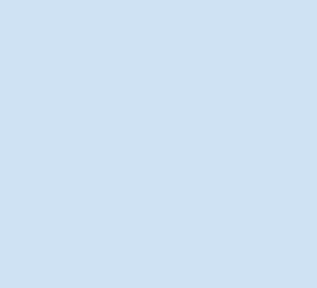
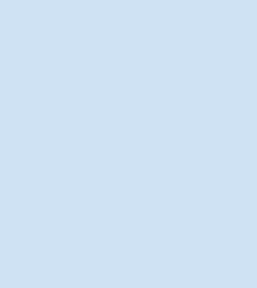
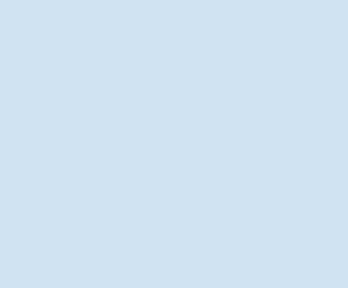
Ms. Yuhan  
 11/12 Lead Teacher  
 Room 324  
[yuhan@tcis.ac.th](mailto:yuhan@tcis.ac.th)  
[Google Site](#)



## SECRETARIAL SUPPORT

	<p>Secretary to Dr. Michael Ms. Muay</p> <p><a href="mailto:thananchanok@tcis.ac.th">thananchanok@tcis.ac.th</a></p>		<p>ECE/Elementary Secretary Ms. Da</p> <p><a href="mailto:da@tcis.ac.th">da@tcis.ac.th</a></p>
	<p>Middle School Secretary Ms. Palm</p> <p><a href="mailto:pattathorn@tcis.ac.th">pattathorn@tcis.ac.th</a></p>		<p>HS Secretary Ms. Catt HS Office Building 3/1st floor</p> <p><a href="mailto:cattleya@tcis.ac.th">cattleya@tcis.ac.th</a></p>

## Counselors

	<p>Ms. Bree Counselor HS Office Building 1st fl.</p> <p><a href="mailto:bree.tsai@tcis.ac.th">bree.tsai@tcis.ac.th</a></p>		<p>Ms. Younah Counselor HS Office Building 1st fl.</p> <p><a href="mailto:younah.kim@tcis.ac.th">younah.kim@tcis.ac.th</a></p>
	<p>Ms. Eve Counselor HS Office Building 1st fl.</p> <p><a href="mailto:chulee.choowong-in@tcis.ac.th">chulee.choowong-in@tcis.ac.th</a></p>		<p>Mr. Shaun College Counselor HS Office Building 1st fl.</p> <p><a href="mailto:shaun@tcis.ac.th">shaun@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
			

ECE Teachers



PK2  
Ms. Gigi

[gerardine@tcis.ac.th](mailto:gerardine@tcis.ac.th)

[Ms. Gigi's Google Site](#)



PK3A  
Ms. Belle

[grace@tcis.ac.th](mailto:grace@tcis.ac.th)  
[Ms. Belle's Google Site](#)



PK3B  
Ms. Yin

[chen.yin-hsi@tcis.ac.th](mailto:chen.yin-hsi@tcis.ac.th)  
[GMs. Yin's Google Site](#)



PK3C  
Ms. Michelle

[michelle.dilgee@tcis.ac.th](mailto:michelle.dilgee@tcis.ac.th)  
[Google Site](#)



PK4A  
Ms. Nilar

[nilar@tcis.ac.th](mailto:nilar@tcis.ac.th)  
[Google Site](#)



PK4B  
Ms. Winna

[winna.zheng@tcis.ac.th](mailto:winna.zheng@tcis.ac.th)  
[Google Site](#)



PK4C  
Ms. Mikia

[mikia.strand@tcis.ac.th](mailto:mikia.strand@tcis.ac.th)  
[Google Site](#)



KGA  
Ms. Joy

[kathleenjoyp@tcis.ac.th](mailto:kathleenjoyp@tcis.ac.th)  
[Google Site](#)



KGB  
Ms. Lynn

[lynn.fang@tcis.ac.th](mailto:lynn.fang@tcis.ac.th)  
[Google Site](#)



KGC  
Ms. Theresa

[theresa.dieujuste@tcis.ac.th](mailto:theresa.dieujuste@tcis.ac.th)  
[Google Site](#)

## ELEMENTARY HOMEROOM TEACHERS



Grade 1A  
Mr. Thomas

[thomas.miller@tcis.ac.th](mailto:thomas.miller@tcis.ac.th)

[Google Site](#)



Grade 1B  
Ms. Kristen

[Kristen.blatta@tcis.ac.th](mailto:Kristen.blatta@tcis.ac.th)

[Google Site](#)



Grade 2A  
Ms. Brianna

[brianna.edghill@tcis.ac.th](mailto:brianna.edghill@tcis.ac.th)

[Google Site](#)



Grade 2B  
Mr. Kevin

[kevin.gantner@tcis.ac.th](mailto:kevin.gantner@tcis.ac.th)

[Google Site](#)



Grade 3A & 3B  
Mr. Gabriel  
Elementary Co-Lead Teacher

[gabriel.flores@tcis.ac.th](mailto:gabriel.flores@tcis.ac.th)

[Google Site](#)



Grade 4A  
Ms. Emily

[emily.lacroix@tcis.ac.th](mailto:emily.lacroix@tcis.ac.th)

[Google Site](#)



Grade 4B  
Mr. David  
Elementary Co-Lead Teacher

[david.law@tcis.ac.th](mailto:david.law@tcis.ac.th)

[Google Site](#)

## THAI TEACHERS



Kru Pat  
[pat@tcis.ac.th](mailto:pat@tcis.ac.th)  
[Google Site](#)



Kru Namfar  
[napatsawan.ketchan@tcis.ac.th](mailto:napatsawan.ketchan@tcis.ac.th)



Kru Fai  
[chalita@tcis.ac.th](mailto:chalita@tcis.ac.th)  
[Google Site](#)



Kru Yim  
[Kornvida@tcis.ac.th](mailto:Kornvida@tcis.ac.th)  
[Google Site](#)



Kru Koong  
 ECE  
[prapatsorn@tcis.ac.th](mailto:prapatsorn@tcis.ac.th)  
[Google Site](#)



Kru Aom  
 Room 531  
[thepvanee@tcis.ac.th](mailto:thepvanee@tcis.ac.th)  
[Google Site](#)



Kru Buab  
 Room 351  
[chanitnun@tcis.ac.th](mailto:chanitnun@tcis.ac.th)  
[Google Site](#)



Kru Ben  
 Room 352  
[onuma@tcis.ac.th](mailto:onuma@tcis.ac.th)  
[Kru Ben Google Site](#)



Kru Aim  
 Room 533  
[songphorn@tcis.ac.th](mailto:songphorn@tcis.ac.th)  
[Google Site](#)



Kru Toom Tam  
 Room 532  
[wutichai.mapol@tcis.ac.th](mailto:wutichai.mapol@tcis.ac.th)  
[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

[jamie.peng@tcis.ac.th](mailto:jamie.peng@tcis.ac.th)

[Google site](#)



Mr. Morris

[weiyang.zeng@tcis.ac.th](mailto:weiyang.zeng@tcis.ac.th)

[Google site](#)



Mr. Ju-Hung

[hsiehju-hung@tcis.ac.th](mailto:hsiehju-hung@tcis.ac.th)

[Google Site](#)



Ms. Yi-Ling

[yiling@tcis.ac.th](mailto:yiling@tcis.ac.th)

[Google site](#)



Ms. Tang

[tang@tcis.ac.th](mailto:tang@tcis.ac.th)

[Google Site](#)



Mr. Thomas

Room 550

[thomas.hsiao@tcis.ac.th](mailto:thomas.hsiao@tcis.ac.th)

[Google Site](#)



Ms. Yi-Cheng

Room 543

[yi-cheng.chen@tcis.ac.th](mailto:yi-cheng.chen@tcis.ac.th)

[Google Site](#)



Mr. Mateo

Room 544

[mateo.hong@tcis.ac.th](mailto:mateo.hong@tcis.ac.th)

[Google Site](#)



Ms. Vicky

Room 325

[hsiang.huang@tcis.ac.th](mailto:hsiang.huang@tcis.ac.th)

[Google Site](#)



Ms. Yuhan  
11/12 Lead Teacher

Room 324

[yuhan@tcis.ac.th](mailto:yuhan@tcis.ac.th)

[Google Site](#)



Ms. Jane

Room 321

[tsenghsiu-hua@tcis.ac.th](mailto:tsenghsiu-hua@tcis.ac.th)

[Google Site](#)



Dr. Jessica Hsu (I-Chen)

Room 534

[jessica.hsu@tcis.ac.th](mailto:jessica.hsu@tcis.ac.th)

[Google Site](#)

## ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine  
Curriculum Coordinator  
AP Language  
Room 342

[jasmine@tcis.ac.th](mailto:jasmine@tcis.ac.th)

[Google Site](#)



Mr. Guy Russo

Room 550

[guy.russo@tcis.ac.th](mailto:guy.russo@tcis.ac.th)

[Google Site](#)



Mr. Brian Deschenes

Room 553

[brian.deschenes@tcis.ac.th](mailto:brian.deschenes@tcis.ac.th)

[Google Site](#)



Ms. Rachel Kauffman

Room 552

[rachel.kauffman@tcis.ac.th](mailto:rachel.kauffman@tcis.ac.th)

[Google Site](#)



Mr. Scott

Room 524

[scott@tcis.ac.th](mailto:scott@tcis.ac.th)

[Google Site](#)



Mr. Douglas

Room 326

[douglas.swartz@tcis.ac.th](mailto:douglas.swartz@tcis.ac.th)

[Google Site](#)



Mr. Andrew  
9/10 Lead Teacher

Room 342

[andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)

[Google Site](#)



Mr. Gillette  
9 - 12

Room 353

[scott.gillette@tcis.ac.th](mailto:scott.gillette@tcis.ac.th)



Ms. Kelsey

Room 343

[kelsey.jimenez@tcis.ac.th](mailto:kelsey.jimenez@tcis.ac.th)

[Google Site](#)



Mr. Jonathan

Room 222-223

[jonthan.mac@tcis.ac.th](mailto:jonthan.mac@tcis.ac.th)

[Google Site](#)



Ms. Brianna Butler

Room 553

[brianna.butler@tcis.ac.th](mailto:brianna.butler@tcis.ac.th)

[Google Site](#)



Kelly Schroer

Room 323

[kelly.schroer@tcis.ac.th](mailto:kelly.schroer@tcis.ac.th)

[Google Site](#)



ELL

Mr. Jay Dienn

[jay.dienn@tcis.ac.th](mailto:jay.dienn@tcis.ac.th)

[Google Site](#)



ELL Coordinator

Ms. Louise

[louise.weh@tcis.ac.th](mailto:louise.weh@tcis.ac.th)

[Google Site](#)

## MATH DEPARTMENT



Ms. Shauna

Room 345

[shauna.leconte@tcis.ac.th](mailto:shauna.leconte@tcis.ac.th)

[Google Site](#)



Mr. Rance

Room 551

[rance.kuwata@tcis.ac.th](mailto:rance.kuwata@tcis.ac.th)

[Google Site](#)



Dr. Sean R.

Room 346

[sean.raymond@tcis.ac.th](mailto:sean.raymond@tcis.ac.th)

[Google Site](#)



Mr. Matt

Room 344

[matthew.cannon@tcis.ac.th](mailto:matthew.cannon@tcis.ac.th)

[Google Site](#)

## SCIENCE DEPARTMENT



Ms. Shanesz  
Room 243  
[shanesz@tcis.ac.th](mailto:shanesz@tcis.ac.th)  
[Google Site](#)



Mr. Axel Fernando Quintanar  
Room 521  
[axel.quintanar-pena@tcis.ac.th](mailto:axel.quintanar-pena@tcis.ac.th)  
[Google Site](#)



Tr. Anne Scott Vela  
Room 541  
[anne.vela@tcis.ac.th](mailto:anne.vela@tcis.ac.th)  
[Google Site](#)



Mr. David  
Room 333  
[david.potvin@tcis.ac.th](mailto:david.potvin@tcis.ac.th)  
[Google Site](#)



Mr. Severino  
Room 233  
[severino@tcis.ac.th](mailto:severino@tcis.ac.th)  
[Google Site](#)



Mr. Mansel  
Room 522  
[mansel.beaumont@tcis.ac.th](mailto:mansel.beaumont@tcis.ac.th)  
[Google Site](#)



Ms. Sheeba  
Room 334  
[sheeba.kundu@tcis.ac.th](mailto:sheeba.kundu@tcis.ac.th)  
[Google Site](#)

## FINE ARTS DEPARTMENT

	<p>Ms. Elizabeth</p> <p>Room 331</p> <p><a href="mailto:elizabeth@tcis.ac.th">elizabeth@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Cream</p> <p>Room 137</p> <p><a href="mailto:cream@tcis.ac.th">cream@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Jasmine Lee</p> <p>Room 442</p> <p><a href="mailto:jasmine.lee@tcis.ac.th">jasmine.lee@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Dr. Li Chou</p> <p>Room 441</p> <p><a href="mailto:lichou@tcis.ac.th">lichou@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Rebekah</p> <p>Room 127</p> <p><a href="mailto:rebekah@tcis.ac.th">rebekah@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## PHYSICAL EDUCATION DEPARTMENT

	<p>Mr. Sean Allen</p> <p>Athletic Director Room 351</p> <p><a href="mailto:sean.allen@tcis.ac.th">sean.allen@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Mr. Brad</p> <p>Gym 2</p> <p><a href="mailto:brad.wilson@tcis.ac.th">brad.wilson@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p><a href="mailto:zachery.wade@tcis.ac.th">zachery.wade@tcis.ac.th</a></p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p><a href="mailto:somsak@tcis.ac.th">somsak@tcis.ac.th</a></p>

## TEACHER ASSISTANTS



Ms. Sorn  
Lead TA

[Sorn@tcis.ac.th](mailto:Sorn@tcis.ac.th)



PK2  
Ms. Pim

[natnalee@tcis.ac.th](mailto:natnalee@tcis.ac.th)



PK2  
Ms. Bow

[aronrat@tcis.ac.th](mailto:aronrat@tcis.ac.th)



PK3A  
Ms. Chan

[Jan@tcis.ac.th](mailto:Jan@tcis.ac.th)



PK3A  
Ms. Bud

[Budsarakum@tcis.ac.th](mailto:Budsarakum@tcis.ac.th)



PK3B  
Ms. Pin

[pawanrat@tcis.ac.th](mailto:pawanrat@tcis.ac.th)



PK3B  
Ms. Fern

[kanda@tcis.ac.th](mailto:kanda@tcis.ac.th)



PK3C  
Ms. Sai

[sawitree@tcis.ac.th](mailto:sawitree@tcis.ac.th)



PK3C  
Ms. Gink

[nasasi@tcis.ac.th](mailto:nasasi@tcis.ac.th)



PK4A  
Ms. Pin

[supichaya@tcis.ac.th](mailto:supichaya@tcis.ac.th)



PK4A  
Ms. Aoy

[radaporn@tcis.ac.th](mailto:radaporn@tcis.ac.th)



PK4B  
Ms. Kate

[butsayamat@tcis.ac.th](mailto:butsayamat@tcis.ac.th)



PK4B  
Ms. Lali

[lalisa@tcis.ac.th](mailto:lalisa@tcis.ac.th)



PK4C  
Ms. Popeye

[Nantida@tcis.ac.th](mailto:Nantida@tcis.ac.th)



PK4C  
Ms. Chompoo

[naphatchon@tcis.ac.th](mailto:naphatchon@tcis.ac.th)



KGA  
Ms. Toon

[thanawan@tcis.ac.th](mailto:thanawan@tcis.ac.th)



KGB  
Ms. Jaylee

[nanthapohn@tcis.ac.th](mailto:nanthapohn@tcis.ac.th)



KGC  
Ms. Pink

[onpimon@tcis.ac.th](mailto:onpimon@tcis.ac.th)



Ms. Nat

[bongkod.sinkhro@tcis.ac.th](mailto:bongkod.sinkhro@tcis.ac.th)



1A  
Ms. Karn

[Nichakarn.Udomleartwuttikun@tcis.ac.th](mailto:Nichakarn.Udomleartwuttikun@tcis.ac.th)



G.1B  
Ms. Aoh

[aoh@tcis.ac.th](mailto:aoh@tcis.ac.th)



G.2A  
Ms. Wann

[wannarat@tcis.ac.th](mailto:wannarat@tcis.ac.th)



G.2B  
Ms. Eye

[chompunuch@tcis.ac.th](mailto:chompunuch@tcis.ac.th)



Library TA  
Ms. Sopa

[sopa@tcis.ac.th](mailto:sopa@tcis.ac.th)



Library TA  
Ms. Gigi

[alondra@tcis.ac.th](mailto:alondra@tcis.ac.th)



Science Lab TA  
Ms. Beem

[pacharapa.singlee@tcis.ac.th](mailto:pacharapa.singlee@tcis.ac.th)



Art TA  
Ms. Nid

[chayanid@tcis.ac.th](mailto:chayanid@tcis.ac.th)

## Office Staff



Government Liaison  
Miss. Ann

[ann@tcis.ac.th](mailto:ann@tcis.ac.th)



Government Liaison  
Miss Lin

[khemika@tcis.ac.th](mailto:khemika@tcis.ac.th)



Government Liaison  
Miss Kaed

[kaed@tcis.ac.th](mailto:kaed@tcis.ac.th)



Personal Chief  
Miss Duean

[chayasa@tcis.ac.th](mailto:chayasa@tcis.ac.th)



Personal Assistant  
Miss. Sumon

[sumon@tcis.ac.th](mailto:sumon@tcis.ac.th)



GA Supervisor  
Ms. Aomjai

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



GA Assistant  
Mr. Joe

[generalaffairs@tcis.ac.th](mailto:generalaffairs@tcis.ac.th)



Registrar / Reception  
Ms. Bee

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



Registrar/Reception  
Ms. Nan

[registrar@tcis.ac.th](mailto:registrar@tcis.ac.th)



Student Service Admission /  
Marketing  
Ms. Cheryl

[cheryl@tcis.ac.th](mailto:cheryl@tcis.ac.th)



Student Service Admission  
/ Marketing  
Miss Porkaew

[preeyanud@tcis.ac.th](mailto:preeyanud@tcis.ac.th)



Accountant  
Ms. Tan

[sirikan@tcis.ac.th](mailto:sirikan@tcis.ac.th)



School Cashier  
Miss Ploy

[cashier@tcis.ac.th](mailto:cashier@tcis.ac.th)



School Purchasing  
Ms. Nat

[purchase@tcis.ac.th](mailto:purchase@tcis.ac.th)



Storeroom Officer  
Ms. Aoey

[storeroom@tcis.ac.th](mailto:storeroom@tcis.ac.th)



Storeroom Officer  
Mr. Mos

[storeroom@tcis.ac.th](mailto:storeroom@tcis.ac.th)



School Nurse  
Miss Yok

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)



School Nurse  
Miss Aem

[nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)



IT Supervisor  
Mr. Ex

[paisan@tcis.ac.th](mailto:paisan@tcis.ac.th)



IT Technician  
Mr. Bee

[kiattisak@tcis.ac.th](mailto:kiattisak@tcis.ac.th)



IT Coordinator  
Mr. Due

[chayathorn@tcis.ac.th](mailto:chayathorn@tcis.ac.th)



IT Support  
Mr. Palm